

Yeshiva University, Cardozo School of Law

LARC @ Cardozo Law

Cardozo News 2018

Cardozo News

5-17-2018

Faculty Spotlight- ADR Professor David M. White

Benjamin N. Cardozo School of Law

Follow this and additional works at: <https://larc.cardozo.yu.edu/cardozo-news-2018>

Recommended Citation

Benjamin N. Cardozo School of Law, "Faculty Spotlight- ADR Professor David M. White" (2018). *Cardozo News 2018*. 6.

<https://larc.cardozo.yu.edu/cardozo-news-2018/6>

This Book is brought to you for free and open access by the Cardozo News at LARC @ Cardozo Law. It has been accepted for inclusion in Cardozo News 2018 by an authorized administrator of LARC @ Cardozo Law. For more information, please contact christine.george@yu.edu, ingrid.mattson@yu.edu.

FACULTY SPOTLIGHT: ADR PROFESSOR DAVID M. WHITE

May 17, 2018

Professor David M. White - 10 Years on Cardozo's ADR Faculty



Tell me about the classes you teach at Cardozo.

I have been an adjunct professor at Cardozo since 2008 so this year marks my 10th year of teaching at Cardozo. In the Fall 2017, I welcome our LL.M. colleagues to the Cardozo community through *Introduction to U.S. Law* and I work with JD and LL.M. students through the *Interviewing and Counseling Seminar*.

The *Introduction to U.S. Law* offering provides international LL.M. students an overview of the United States Constitution and our tripartite system of federal government. The *Interviewing and Counseling Seminar* enables participants to hone two of the most fundamental lawyering skills within various civil and criminal litigation scenarios. In the Winter Session I serve as the Lead Instructor for the *Intensive Mediation Advocacy Program* (“IMAP”), an intensive course which prepares participants to effectively advocate for clients in both private and court-annexed fora. During the Spring 2018, I instructed separate sections of *Dispute Resolution Processes* for our JD and LL.M. colleagues. This experiential course enabled students to demonstrate mastery of negotiation, mediation, arbitration, and emerging conflict management processes through role play exercises.

How did you first become interested in mediation and conflict resolution?

As a 3L student, I co-founded the Fordham Dispute Resolution Society with my ABA Representation in Mediation Competition partner. We enjoyed the collaboration so much that Jennifer subsequently agreed to be my wife. (It was a better achievement than our National Championship, and the best negotiated outcome of my life.)

With the support of Fordham's legendary Dean John D. Feerick and Professor Jacqueline M. Nolan-Haley, I secured valuable experience within the field. Early opportunities included successive summer trainings at the Harvard Program on Negotiation. Prof. Michael Moffitt (now Dean of the University of Oregon School of Law) and Prof. Robert Bordone remain formative influences. I then accepted a two-year fellowship with the entity today known as the International Institute for Conflict Prevention and Resolution. I benefited from the tutelage of Thomas Stipanowich (currently Director of the Pepperdine School of Law Straus Institute for Dispute Resolution) and Kathleen Scanlon (currently Chief Circuit Mediator for the United States Court of Appeals for the Second Circuit.)

I owe my greatest debt of gratitude to my mentor and friend, Lela P. Love, Director of the Kukin Program. From her quiet example, I have embraced the twin imperatives to give back and to pay forward. I am earnestly committed to providing opportunities to those with whom I have the pleasure to work.

Tell me about your current professional focus?

As a practitioner-scholar, I have chosen to invest my time in the practical, day-to-day application of professional skills, rather than to devote resources to writing traditional law review articles or editing legal treatises. This decision reflects a sea change in the academy's orientation to the evolving needs of our students and the firms who would employ them. Throughout the past decade, I have been fascinated by the transferable application of law enforcement crisis negotiation techniques to the boardroom and the courtroom. Principled Negotiation gets results with hostage takers and corporate raiders alike.

What pointed you to become a professor?

Effective professors are consummate communicators. Prior to law school, I was a Human Resources training executive with UPS. Upon passing the Bar, I became a federal complex commercial litigator. I am able to render sophisticated issues readily understandable to a wide range of people. My guiding principle remains, "If the student has not learned, the teacher has not taught." I derive deep satisfaction from helping others to appreciate broader perspectives.

SHARE