

LARC @ Cardozo Law

Event Invitations 2022

Event Invitations

11-16-2022

A Conversation With Dahlia Lithwick

Floersheimer Center for Constitutional Democracy

Follow this and additional works at: https://larc.cardozo.yu.edu/event-invitations-2022

Part of the Constitutional Law Commons

Recommended Citation

Floersheimer Center for Constitutional Democracy, "A Conversation With Dahlia Lithwick" (2022). *Event Invitations 2022*. 4. https://larc.cardozo.yu.edu/event-invitations-2022/4

This Book is brought to you for free and open access by the Event Invitations at LARC @ Cardozo Law. It has been accepted for inclusion in Event Invitations 2022 by an authorized administrator of LARC @ Cardozo Law. For more information, please contact larc@yu.edu.



The Floersheimer Center for Constitutional Democracy Invites You To:

A Conversation with Dahlia Lithwick, Author of *Lady Justice* Moderated by Professor Kate Shaw

Wednesday, November 16 at 5:00 p.m. Room 423 and via Zoom

The Floersheimer Center for Constitutional Democracy invites you to join us for a conversation with *New York Times* bestselling author and Supreme Court reporter **Dahlia Lithwick** to discuss her book, *Lady Justice*. **Professor Kate Shaw** will moderate. The first 50 guests to register will receive a free copy of the book (in-person attendance is required to receive a book). Books will also be available for purchase at the door.

Lithwick is a regular contributor at MSNBC and senior editor at *Slate*, writing their "Supreme Court Dispatches" and "Jurisprudence" columns since 1999. Her work has appeared in the *New York Times*, *Harper's Magazine*, *The New Yorker*, *The Washington Post*, *The New Republic*, *Commentary* and others. She is the host of <u>Amicus</u>, *Slate's* award-winning biweekly podcast about the law and the Supreme Court.

Registration is required for non-students, as well as proof of vaccination upon entry.

Following the conversation, the Floersheimer Center welcomes all guests to stay for an informal reception.